



# Headteacher Newsletter

## September 26th 2025

Welcome to the second newsletter of the academic year.

I am delighted to share some exciting news with you. Yesterday, we were officially awarded the **Nurture UK Accreditation!**

This recognition celebrates our commitment to creating a nurturing and inclusive environment for all our children. It reflects the dedication of our staff, the engagement of our families, and the resilience of our children.

Over the past year, we have embedded the **Six Principles of Nurture** into our daily practice:

1. **Children's learning is understood developmentally**
2. **The classroom offers a safe base**
3. **The importance of nurture for wellbeing**
4. **Language is a vital means of communication**
5. **All behaviour is communication**
6. **Transitions are significant in children's lives**

These principles guide how we support emotional literacy, build strong relationships, and ensure that every child feels safe, valued, and ready to learn.

The assessment team spoke to staff, children and parents to get a clear picture of what our school offers.

**A special mention goes to Oliver, Rowan, Ivy, Brooke, Lola and Noah who spoke to our assessor with confidence and were able to talk highly about what we do at West Borough.**

I am so proud of this achievement and grateful for your continued support.

Mrs Jury-Sofi



## Important Dates for Term 1



**Monday 6th October** - PTFA AGM 7.30pm at school. Everyone is welcome.

**Wednesday 8th October** - Pupil of the Term Celebration (see below for details)

**Thursday 9th October** - Year R Maths Workshop at 9.30am

**Monday 13th October** - Year 3 School Trip to St Andrews Church

**Monday 13th October** - Parent Consultations

**Tuesday 14th October** - Parent Consultations

**Wednesday 15th October** - Parent Consultations

**Friday 17th October** - Macmillan Bake Sale (After School)

**Friday 17th October** - Last day of Term 1

## Pupil of the Term Celebration

We are excited to share with you our new **Pupil of the Term Celebration**. Each term, we recognise and celebrate the outstanding efforts, achievements, and personal growth of our pupils. Usually we hold an event called 'Afternoon with Tea with Mrs Jury-Sofi.' This year, we have decided to change this so that we welcome parents, carers and family members to school to celebrate with their child. The event will usually be held on the last Wednesday of every term, starting at 3.30pm. Due to Parent Consultations, our first event will be held on **Wednesday 15th October**.

The **Pupil of the Term** award is given to children who have consistently demonstrated our school values. This could be through their learning, kindness to others, resilience, or general positive attitude to school life. One child will be chosen per class, with the exception of our nursery where two children will be chosen due to there being more children.

You will be notified if your child has been chosen to be one of our first 'Pupils of the Term' for this academic year on **Wednesday 8th October**.

We look forward to celebrating our pupils' successes together and thank you for your continued support.

## School Uniform Reminder

Thank you for embracing our new rules and guidelines, especially with regards to the wearing of ear-rings.

There are still a large number of children wearing hair bows and clips that are not the correct colour. This is a polite reminder that all hair accessories should only be **navy blue, white or grey in colour**.

We are also continuing to see children wearing the incorrect colour jogging bottoms/tops on PE days. Children should only wear sweatshirts/hoodies/jogging bottoms/shorts that are navy blue along with a house coloured logo T-shirt and trainers.

Please do not be offended if a class teacher speaks to you if your child is wearing the incorrect uniform.

## Behaviour Update

As highlighted in my last newsletter, our behaviour principles are focussing on the following:

1. **'Ready' - Ready is the right time, right place and the right attitude.** Readiness for all things including being ready for learning, ready to listen, ready to go to lunch etc.

2. **'Respectful' - Respectful is caring for ourselves, our people and our environment.** When people are respectful, they are showing respect to their peers, to adults, to their environment, to themselves.

3. **'Safe' - Safe is taking actions that look after myself and others.** Being safe at school leads to everyone feeling safe in the learning environment, safe with the people around them and safe in the activities in which they are taking part in.

I am really impressed at how our children and teachers have embraced the changes.

### New for Term 2

After reviewing how we support children's behaviour, I wanted to let you know about a change coming up for Term 2.

We will no longer be using white and grey behaviour cards after half term. While these cards have been useful in the past, we want to move towards a system that places greater emphasis on:

- **Positive behaviour recognition** – celebrating when children demonstrate our school values.
- **Restorative approaches** – helping children to reflect on their choices and repair relationships.
- **Consistency** – making sure expectations are clear and applied fairly across the school.

Our aim is to ensure that children feel supported to make positive choices and that behaviour management is both fair and meaningful. Teachers and support staff will continue to have clear strategies to address concerns, but the focus will be on encouraging, guiding, and recognising positive behaviour rather than relying on card systems.

Staff will continue to log behaviour incidents and these will be tracked by the leadership team.

As a school, we believe in:

- **Early intervention:** Addressing small issues before they escalate.
- **Restorative conversations:** Guiding children to reflect on choices, understand impact, and repair relationships.
- **Parental engagement:** Keeping parents informed and involved in strategies to support their child.
- **Individual Behaviour Plans:** For repeated or serious behaviour, personalised behaviour support plans will be used.

Class Teachers will be your first port of call if your child has been involved in any behaviour incidents. If they feel that it is necessary, they will speak to you at the end of the day, send a message on Class Dojo or call you. If behaviour escalates or is more serious, a member of the leadership team might also be involved.

We use a tiered approach to behaviour.

#### **Tier 1: Universal (for all pupils)**

**Proactive, preventative strategies applied to all.**

- Clear behaviour expectations are taught and displayed
- Use of Zones of Regulation or The Colour Monster (EYFS)
- Consistent routines
- Positive reinforcement
- Whole-school assemblies promoting values & behaviour themes
- Consistent language and expectations. **(Ready, Respectful, Safe)**
- Behaviour tracking for patterns, not just incidents.

#### **Tier 2: Targeted (for some pupils)**

**Extra support for some children**

- Small group social skills or emotional regulation sessions. This might be through Nurture Sessions.
- Check-in with a trusted adult daily.
- Short-term behaviour plan with clear goals.
- Closer communication with parents to support strategies at home.
- Mentoring or buddy systems.

### Tier 3: Intensive (for a few pupils)

#### Personalised, specialist interventions.

- Individual Behaviour Support Plan with tailored strategies.
- Possible involvement of SENCO, or external agencies
- Adaptations to environment or timetable if needed.
- Parental/carers involvement and shared planning.

We will keep parents informed as the new system embeds and welcome your feedback as we move forward.



### SEN Update

We are changing the way that we create and share support plans for children with special educational needs (SEN).

Until now, we have used individual personalised plans to outline the support in place for your child. Moving forward, we will be using a system called **Provision Map**. This will allow us to:



- Record and monitor the support your child receives more effectively.
- Set clear, measurable targets and track progress in one place.
- Share plans and updates with you in a more accessible and consistent format.

This change **will not** affect the support your child receives in school. It is simply a new way of recording, monitoring, and communicating information, which we believe will strengthen how we work together to support your child's learning and development.

If your child has an Educational Health Care Plan (EHCP), you will be the first to be able to access the new system. You will receive an email on Monday with a link and code, allowing you to access your child's plan. If you do not receive this, please do let me know.

You will be invited to review your child's new Provision Map plan and contribute your views as part of our usual SEN review process. We value your input and will ensure that you remain fully involved in planning and reviewing your child's support.

For any children that require more personalised support (but do not have an EHCP), information will be sent to you over the coming weeks as the system gets up and running. Please rest assured that support is continuing as usual for your child.

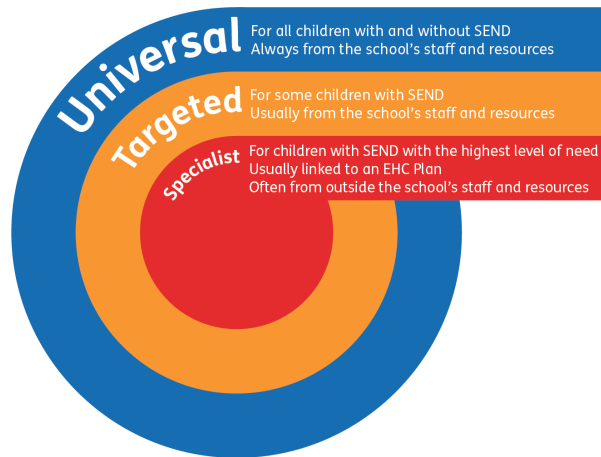
As with any new system, there will undoubtedly be some teething problems, but I am confident that this new way of working will strengthen the support we offer and also allow even better communication between school and parents.

To see our Universal Offer (the support offered to all children if needed), please follow this link to our website. [https://west-borough.kent.sch.uk/media/9474/universal-offer\\_final\\_march25.pdf](https://west-borough.kent.sch.uk/media/9474/universal-offer_final_march25.pdf) If we feel that our Universal Offer can meet the needs of your child, they will not have a separate plan in place.

If you have any questions about this change, please do not hesitate to contact you me via the school office or speak to your child's class teacher.

For more information about our SEN offer, please se our school website.

[West Borough Primary School](#)



## FACE Membership

As a school, we are dedicated to supporting our school community to have access to the right information to support the children.

This is a reminder that West Borough are members, and this gives parents and staff unlimited access to all FACE Parent Talks for the next 12 months.

The talks are on a four-weekly rotation and are available as morning sessions (10:00-11:30) as well as evening sessions (19:00-20:30).

The code cannot be used for any other FACE services or shared with parents or staff from other schools.

How to Use the Code:

Visit the PARENTS page of the FACE website ([facefamilyadvice.co.uk](http://facefamilyadvice.co.uk)) to view the 16 regular talks for parents.

Click through the booking calendar to find a date and time that suits you.

At the payment stage of booking, enter the code **WB1210325** where it says **ADD PROMO CODE**. This will reduce the price from £24 to £0.

I hope that you will make use of these sessions and find them useful.





## September Timetable

All sessions delivered live online via zoom. 90 minutes long

**£24 each or FREE with School Membership**

Book online at [facefamilyadvice.co.uk](http://facefamilyadvice.co.uk)

Recordings available for 48 hours (excluding Free Talk)

Understanding Addictive Behaviour	15 Sep 10am
Supporting A Child With ADHD	15 Sep 7pm
Improving Family Communication	16 Sep 10am
Autism Improving Communication	16 Sep 7pm
Facing Defiance	22 Sep 10am
Anxiety Based School Avoidance	22 Sep 7pm
Understanding Anger	23 Sep 10am
Supporting Healthy Screen Use	23 Sep 7pm
<b>FREE Facing Defiance</b>	<b>25 Sep 7-8pm</b>
Introduction To OCD	29 Sep 10am
What Is ACT?	29 Sep 7pm
Cannabis and Ketamine Awareness	30 Sep 10am
Anxiety Explained	30 Sep 7pm
Understanding The Teenage Brain	6 Oct 10am
Supporting Healthy Sleep	6 Oct 7pm

## Parent Workshops



Kent Emotional Wellbeing Teams  
Medway Emotional Support Teams

### Online Parent Workshops

Aimed at parents of children in primary school

## Parent Workshops

Supporting Your Child with Worries & Fears 7/11/2025 10:30—12:30pm



Introduction to Understanding Autism 8/10/2025 17:30—19:30pm



Understanding Your Child's Behaviour 30/09/2025 12:30—14:30pm



The Mind, The Body and You 9/12/2025 12:30—14:30pm



Me & My Child: Understanding Resilience 25/11/2025 10:30—12:30pm



Understand ADHD 20/11/2025 10:30—12:30pm



*\*Workshop times alternate from term to term*

Our online workshops offer information around key topics to help understand what is going on for your child and strategies to support them, based on the latest evidence and practice.

If you would like to join, please raise your interest with your child's school so that they can send you the link. If you have any questions please speak to your child's school.

Our workshops are held on Microsoft Teams. You do not need an account to join. You will need access to the internet. Currently, this workshop is only available to parents/carers of children attending a EWT/EST school. Please speak to your child's school or check our website for our list of schools. If you require materials in another language or have any other access needs then please email: [EWTandESTenquiries@nelft.nhs.uk](mailto:EWTandESTenquiries@nelft.nhs.uk)





# Online Parent Workshops

Aimed at parents of children in primary school

## Supporting Your Child with Worries & Fears

07/11/2025 - 10:30am - 12:30pm

\*Workshop timings change from term to term

Are your child's worries and fears starting to impact their day to day life? Would you like to come and **meet with other parents and carers** and learn about ways to **support your children so they can manage their concerns and enjoy themselves more?**

You are invited to a workshop which focusses on **understanding what anxiety is, the symptoms** you may notice in your child and some **techniques to help manage this anxiety.**

If you would like to join, please **ctrl + click the link below** or by entering the Meeting ID and Passcode **within Teams:**



[Supporting Your Child with Fears and Worries | Meeting-Join | Microsoft Teams](#)

Our workshops are held on Microsoft Teams. You can create an account for free. You will need access to the internet. If you have any questions please speak to your child's school. Currently, this workshop is only available to parents/carers of children attending an EWT/EST school. Please speak to your child's school or check our website for our list of schools. If you require materials in another language or have any other access needs then please email:

[EWTandESTenquiries@nelft.nhs.uk](mailto:EWTandESTenquiries@nelft.nhs.uk)

**We look forward to meeting you.**







# Parent Workshops

These workshops are aimed at supporting young people and parents//carers of young people in secondary school.

## Introduction To Understanding Autism

02/12/2025 - 17:30—19:30pm

\*Workshop timings change from term to term

Do you have **questions about Autism**? Maybe your child has **received a diagnosis**. Would you like to come and **meet with other parents and carers** and learn about ways to **support your child**?

You are invited to a **workshop about understanding symptoms of Autism**. We also discuss **helpful strategies that you can use at home** to help support your child.



If you would like to join, please **ctrl + click the link below or scan the QR code**:

[Introduction to Autism \(Secondary School\) | Meeting-Join | Microsoft Teams](#)

Our workshops are held on Microsoft Teams. You can create an account for free. You will need access to the internet. If you have any questions please speak to your child's school. Currently, this workshop is only available to parents/carers of children attending an EWT/EST school. Please speak to your child's school or check our website for our list of schools. If you require materials in another language or have any other access needs then please email:

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# Parent Parent Workshops

Aimed at parents of children in primary school

## Me and My Child: Understanding Resilience

25/11/2025 - 10:30am-12:30pm

\*Workshop  
timings  
change from  
term to term

Would you like to come and meet with other parents and carers to reflect and generate ideas of how you can be a positive role model of resilience for your child?

You are invited to a workshop about understanding resilience and its importance in your child's development. It will help you to consider factors which can help to build your child's resilience in the context of caring relationships.



If you would like to join, please ctrl + click the link below or by entering the Meeting ID and Passcode within Teams:

[Me & My Child: Understanding Resilience | Meeting-Join | Microsoft Teams](#)

Our workshops are held on Microsoft Teams. You can create an account for free. You will need access to the internet. If you have any questions please speak to your child's school. Currently, this workshop is only available to parents/carers of children attending an EWT/EST school. Please speak to your child's school or check our website for our list of schools. If you require materials in another language or have any other access needs then please email:

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We look forward to meeting you.



[www.nelft.nhs.uk](http://www.nelft.nhs.uk)



# Parent Parent Workshops

Aimed at parents of children in primary school

## Understanding Your Child's Behaviour

**30/09/2025 - 12:30-14:30pm**

\*Workshop  
timings  
change from  
term to term

Are you currently experiencing difficulties with your child at home? Would you like to come and meet with other parents and carers and learn about ways to enjoy your time more with your child?

You are invited to a workshop about understanding and communicating with your child. It will help you consider factors which influence behaviour. We also discuss techniques that you can use at home for behaviours that you feel are difficult to manage.



If you would like to join, please ctrl + click the link below or scan the QR code: [Understanding Your Child's Behaviour | Meeting-Join | Microsoft Teams](#)

Our workshops are held on Microsoft Teams. You can create an account for free. You will need access to the internet. If you have any questions please speak to your child's school. Currently, this workshop is only available to parents/carers of children attending an EWT/EST school. Please speak to your child's school or check our website for our list of schools. If you require materials in another language or have any other access needs then please email:

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**We look forward to meeting you.**



[www.nelft.nhs.uk](http://www.nelft.nhs.uk)





# Parent Parent Workshops

Aimed at parents of children in primary school

## Understanding ADHD in Children

20/11/2025 - 10:30 - 12:30pm

\*Workshop  
timings  
change from  
term to term

Do you have **questions about ADHD**? Maybe your child has received a **diagnosis**. Would you like to come and **meet with other parents and carers** and learn about ways to **support your child**?

You are invited to a **workshop about understanding symptoms of ADHD**. We also discuss **helpful strategies that you can use at home** to help support your child.

If you would like to join, please **ctrl + click the link below or scan the QR code**:



Attention, Concentration, Hyperactivity and Impulsivity in Children | Meeting-Join |  
Microsoft Teams

Our workshops are held on Microsoft Teams. You can create an account for free. You will need access to the internet. If you have any questions please speak to your child's school. Currently, this workshop is only available to parents/carers of children attending an EWT/EST school. Please speak to your child's school or check our website for our list of schools. If you require materials in another language or have any other access needs then please email:

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