I am working towards my Green Belt!

This is what I need to learn:

Terminology	Spelling	Punctuation	Grammar
Terminology: **Letter** **Capital letter** **Word** **Singular** **Plural** **Sentence** **Punctuation** **Full stop** **Connective/ link word**	• ai, oi, - rain, wait, train, paid, afraid, oil, join, coin, point and soil • ay, oy, - day, play, say, way, stay, boy, toy, enjoy, annoy • a-e – made, came, same, take and safe • e-e – these, theme, complete • i-e – five, ride, like, time and side • o-e, u-e – home, those, woke, hope, hole, June, rule, rude, use, tube and tune. • ar – car, start, park, arm and garden • ee, ea – see, tree, green, meet, week, sea, dream, meat, each, read (present tense) • er, ir, ur – her, term, verb, person, better, under, summer, winter, sister, girl, bird, shirt, first, third, turn, hurt, church, burst, Thursday • oo, *oo*, oa, oe – food, pool, moon, zoo, soon, book, took, foot, wood and good • ou, ow, ue, ew – now, how, brown, down, town, own, blow, snow, grow, show, blue, clue, true, rescue, Tuesday, new, few, grew, flew, drew, threw • ie, igh – lie, tie, pie, cried, tried, dried • or, ore, aw, au – for, short, born, horse, morning, more, score, before wore, shore, saw, draw, yawn crawl, author, August, dinosaur, astronaut • air, ear, are – air, fair, pair, hair, chair, dear, hear, beard, near, year, bear, pear, wear, bare, dare, care, share, scared Digraphs **ai** and **oi** are not used at the end of English words. **ay** and **oy** are used at the ends of words and the end of syllables • The sounds f, l, s, k spelt ff, ll, ss, zz, and ck – off, well, miss, buzz and back These sounds are usually spelt with double letters if they follow a single vowel in short words. **Exceptions:** *if, pal, us, bus yes.* • nk – bank, think, honk and sunk • -tch – catch, fetch, kitchen, notch and hutch • v phoneme at the end of words – have, live and give Most English words add an **e** after the **v** • division of words into syllables	• Capital letters at beginning of sentence and for names and personal pronouns • Full stops • Finger spaces	• Verbs • Sentence construction • Using 'and' as a connective • Read aloud own work and check for sense • Sequencing sentences • Compound words

Suggested words for common exceptions

the, a, do, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no,

High Frequency Words (tricky words in bold), which children should be able to read and write

don't	old	I'm	by	time	house
about	your	day	made	came	make