I am working towards my Yellow Belt!

This is what I need to learn:

Terminology	Spelling	Punctuation	Grammar
Terminology : **Full stop** **Capital letter** **Name/ noun** **Finger spaces**	• Phoneme/ graphemes: j, v, w, x (jam, jog, van ,vet, will, win, wax and box) y, z,zz, qu (yap, yes, zip, buzz, jazz, quiz and quit) ch, sh, th, ng (chop, chin, much, rich, ship, shop, shed, fish, them, then, that, this, rang, hang, song and wing) ai, ee, igh, oa, oo/oo (wait, hail, weep, feet, high, sigh, coat, soap, toad, foal, zoo, boot, foot and cook) ar, or, ur, ow, oi (bar, car, for, fork, fur, burn, owl, down, oil and boil) ear, air, ure, er (ear, dear, pair, air, sure, lure, letter and hammer) Blend and segment, reading and writing words using these sounds. • Alphabet song • **Read and Spell** tricky words: No, go, I, the, to, he, she • **Read** tricky words: We, me, be, was, my, you, they, her, all, are	• Full stops • Capital letters	• Write own name using capital letters • Recognise lower case and upper case letters in environmental print • Label objects with names- nouns • Read and write sentences • Read two syllable words

Other high frequency words in Phase 3 which children should be able to read and spell.

will	that	this	then	them	with
see	for	now	down	look	too