I am working towards my Green and Black Belt!

This is what I need to learn:

Terminology	Spelling	Punctuation	Grammar
Terminology : **Letter** **Capital letter** **Word** **Singular** **Plural** **Sentence** **Punctuation** **Full stop** **Question mark** **Exclamation mark** **Connective/ link word**	• adding **s** and **es**, either as plural nouns or third person singular of verbs. E.g. cats, dogs, spends, rocks, thanks and catches If the ending sounds like 's' or 'z', it is spelt as **–s**. If the ending sounds like 'iz' and forms an extra beat, it is spelt as **–es**. • adding **-ing, -ed** and **-er** to verbs where the root word doesn't change. E.g. hunting, hunted, hunter, buzzing, buzzed, buzzer, jumping, jumped and jumper **ing** and **-er** always add an extra syllable, **-ed** sometimes does • adding **-er** and **-est** to adjectives where the root word doesn't change. E.g. grander, grandest, fresher, freshest, quicker and quickest If the adjective ends in two consonant letters (same or different), the ending is simply added on • Words ending **–y** (very, happy, funny, party and family) • Consonant spellings **ph** and **wh** (dolphin, alphabet, phonics, elephant, when, where, which, wheel and while) **ph** is unusual in short everyday words *e.g. fat, fill, fun* • Using **k** for the k sound (Kent, sketch, kit, skin and frisky) The /k/ sound is spelt as **k** rather than as c before **e**, **i** and **y**.	• Capital letters at beginning of sentence and for names and personal pronouns • Full stops • Exclamation marks • Question marks • Finger spaces	• Plurals • Suffixes • Verbs • Prefixes • Adjectives • Prefix 'un' changes the meaning of adjectives and verbs • Sentence construction • Using 'and' as a connective • Read aloud own work and check for sense • Sequencing sentences • Compound words

Suggested words for common exceptions

, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our

Phase 5 High Frequency Words (tricky words in bold), which children should be able to read and write

here	saw	very	put	oh	their
people	Mr	Mrs	looked	called	asked
could					