I am working towards my White Belt!

This is what I need to learn:

Terminology	Spelling	Punctuation	Grammar
Terminology: **Full stop** **Capital letter** **Name/ noun** **Finger spaces**	• Phoneme/ graphemes: • **s, a, t, p** (*at*, *a*, sat, pat, tap, sap and as) • **I, n, m, d** *it, is*, sit, sat, pit, tip, pip, sip *an, in*, nip, pan, pin, tin, tan, nap am, man, mam, mat, map, Pam, Tim, Sam *dad, and*, sad, dim, dip, din, did, Sid • **g, o, c, k** tag, gag, gig, gap, nag, sag, gas, pig, dig *got, on, not*, pot, top, dog, pop, God, Mog *can*, cot, cop, cap, cat, cod kid, kit, Kim, Ken • **ck, e, u, r** kick, sock, sack, dock, pick, sick, pack, ticket, pocket get, pet, ten, net, pen, peg, met, men, neck up, mum, run, mug, cup, sun, tuck, mud, sunset rim, rip, ram, rat, rag, rug, rot, rocket, carrot • **H, b, f, ff, l, ll, ss** had, him, his, hot, hut, hop, hum, hit, hat, has, hack, hug but, big, back, bet, bad, bag, bed, bud, beg, bug, bun, bus, Ben, bat, bit, bucket, beckon, rabbit of, if, off, fit, fin, fun, fig, fog, puff, huff, cuff, fan, fat lap, let, leg, lot, lit, bell, fill, doll, tell, sell, Bill, Nell, dull, laptop ass, less, hiss, mass, mess, boss, fuss, hiss, pass, kiss, Tess, fusspot Blend and segment, reading and writing words using these sounds. • **Read** tricky words: to, the, no, go, I, but	• Capital letter for own name	• Write own name using capital letter • Recognise lower case and upper case letters in environmental print • Label objects with names- nouns • Read and write simple sentences

Other high frequency words which children should be able to read and spell.

a	an	as	at	if	in
is	it	of	off	on	can
dad	had	back	and	get	big
him	his	not	got	up	mum