I am working towards my Purple and Black Belt!

This is what I need to learn:

Terminology	Spelling	Punctuation	Grammar
Terminology: **Noun** **Adjective** **Verb** **Adverb** **Proper noun**	• 'Dge' or 'ge' at the end of words (badge, edge, bridge, dodge, fudge, age, huge, charge, bulge and village) **dge** is usually used after short vowels. We usually use a **g** before e,i and y. We always use **j** before a, o and u (gem, giant, magic, giraffe, energy, jacket, jar, jog, join, adjust) • 'S' phoneme spelt 'c' (race, ice, cell, city and fancy) • 'N' phoneme spelt 'kn' and 'gn' • (knock, know, knee, gnat and gnaw) • 'R' phoneme spelt 'wr' • (write, written, wrote, wrong and wrap) • 'Y' (long I sound) at end of words (cry, fly, dry, try, reply and July) • Adding 'es' to nouns and verbs ending in –y (flies, tries, replies, copies, babies and carries) Change the **y** to an **i** before adding **-es** • Adding –ed, -ing, -er, -est to root word ending in –y (copied, copier, happies, happiest, cried, replied, copying, crying and replying) Good bye 'y'; hello 'i' rule. Don't change the y to and I for ing words as this would result in ii. The only ordinary words with ii and skiing and taxiing) • Adding –ed, -ing, -er, -est and –y to words ending in –e with a consonant before it. (hiking, hiked, hiker, nicer, nicest and shiny) Drop the **-e** at the end of the root word before **-ing, -ed, -er, -est, -y** or any other suffix beginning with a vowel. The exception is **being**. • Adding –ed, -ing, -er, -est and –y to words of one syllable, ending in a simple consonant letters after a single vowel letter (patting, patted, humming, hummed, dropping, dropped, sadder, saddest, fatter, fattest, runner and runny) Double consonant rule **Exception**: the letter **x** is never doubled: *mixing, boxer, sixes)*	• Consolidation of: Commas in lists Capital letters Full stops Exclamation marks Question marks	• Capital letters for effect e.g. SUDDENLY • Read aloud own work and check for sense • Present tense • Past tense

Suggested words for common exceptions (could be covered in handwriting sessions)

door, floor, poor because, find, kind, mind, behind, child, children, wild, climb, most, only, both, old,